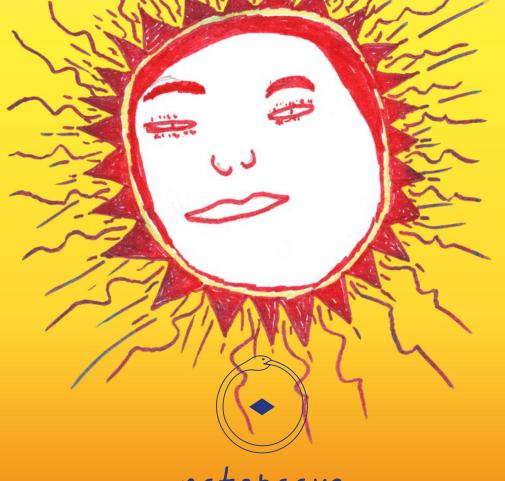
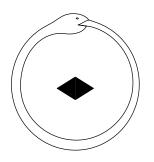
BARI HUNI KUÎ SUN Dua Busê and Netê Huni Kuî



notebooks SELVAGEM



BARI HUNI KUĪ SUN Dua Busē and Netē Huni Kuī

Na unarā hau ruaki xinā pepa kenewēnā ē hātxa kuīwē yuimai hushupanāwēnā hati hiweaburā haska Bari Kuipaxarabu Bari miyuirā Dua Busē inū Netē Huni Kuī. Xinā Dua Busē inū Netē na hati kuxipa hatipashka Bari miyui 17 hātxa bari txasha.

This notebook consists of the transcription in Hatxã Kuí and the English translation, from the Portuguese, of a narrative about the Sun, told by Dua Busẽ and Netẽ Huní Kuĩ. Dua Busẽ and Netẽ's video can be accessed here as part of the Sun Cycle, which comprises 17 talks.

Bari kuxipa Dua Busë THE POWER OF THE SUN
DUA BUSË

Eskaniaki bari rā matu yuinū nikakawē enabū nu shukuxiā kirā nuku rayashabakabi nukunabuya unanuma hiwei iti ē matu bepē shunima Una Shubu Hiwea anushū bari yuxibu miyui ē matu yuiyai rā.

Bari rā yuxibu ipaunī kiaki unanuma mai hiwea bu hā txakanirā. Habiati, hā txabirākanirā bari rā tahi ushe hatxiā mai hā txi ipaunibu. Ha bari ikirā hiwepauni hanua anarabe ketā xinā hiwepauni hanua anarabe ketā xinā benawatā.

I'm going to tell you the story of Bari, the Sun, in my language. My human family, I open my thoughts to you. We come together with all of the world to clarify our work and live in peace through the Living School¹.

The Sun lived enchanted and sacred, leaning really very low on the Earth. He spoke to humans and to nature, to the Moon, to the earth and to the fire. That was how everyone lived.

Hātu xinā kiri shekeaketā bari keyatapai ita hātu nukú yui kinā bari nā habiatu nuku merabewamiski shabakabiwa shukinā hawā ruawakī txashawakinā nữ rayanunā nữ mitu shữ pinữ nā raya hawama hiwewa rayairā baiwai rayhirā atsa tauruarā na pikatsirā mituriai baka bikinā unu nimerā kashữ yuinaka ashữ pinkinā nữ haska waya nuku shabawa ibaihiki kữ kai naya nukú hiwetā nukushữ nukunabu betā nú mitutā shu piku baini nú ushhmiski.

Haskatā ana penabetsatanā iki ikū kai imis, hawē xinā betsatā xinā kinā nuku yuikinā hawē rau nuku baxi shuni hawē kenakiri rau kenarā. Hawē biabu rau bekuniki naximaki shetemaki bestewatīrā hatiabainikira hawē rau baxikinā raberabe aba ini kirā bari sitā ashū, bari mukaki bari pakeshki bari rauki.

The Sun made a new thought and rose high. The Sun shines and helps us to work, to plant, to make our house, to clean the planet, to hunt and to fish. Night comes, we eat with our people and then we sleep.

The next day, the Sun appears and always continues to appear. He left us medicinal plants with the meaning of his name: the Sun is called Barí. They are plants for treating the evil spirit, for smudging, for bathing, for eye drops, for smelling and for healing. He left four species: Barí sítā ashū, or Sunray, Barí mukakí, Sunbitter, Barí pakeskí, Sunshard, Barí rau kí, Sunmedicine.

Hati nuku ashū tā. Nuku yusi baini nisū rau aka naxi nū unanumamiski Haska wakī hawē hāshaikakiri. Ea ea anū bari kawē ui isa yarā ē kena yui hāshaikirā haskatā uinesewatā matu pesheki uimanunā. Ishū nuku shenipabū naxarabu. Hatxai maniabū hatu yuikī ui isaya ē kewayui hāsha inū bari kawe ui nesewatā. Matu pesheai uī manūnā nuku shenipabū nukushenipabū nukushenipabū nahātxa naxarabu hātxai maniabu hatu yuiriani. Ui isaya hāsha inū bari kawe bari bepē nakiranirā peshe kiranirā ishī uisibexu mexuaya parakī.

<u>Hũ manemiski matuishunũ ma</u> eanĩ kaira eskanikia kirã.

Barî hāsha i karā uniriki
Barikaka tai bu rabekeni eeeee
Barikaka tai bu rabekeni
Riri mai bawaira bekeni eeeeeee
Ikā mane tsuiti rabekeni eeeeee
Ikā mane tsuiti ra bekeni
Riri mai bawaira bekeni eeeeeee
Riri mai bawaira bekeni eeeeeee
Mai bawaira bekeni eeeeeee
mai bawaira bekeni eeeeeee
mai bawaira bekeni eeeeeee
Inu ara ruabu
Inu ara rua bu
Hene mani huai uī huriwe eeeeee

Inu basbasi kapanā basikapana Basikapane eeeeeee Hiri nai tarara anuri The Sun left us all these species and explained them to us. The medicine for dizziness, we harvest it, make it lukewarm, we bathe and we feel at peace. And then there is a song of that species. "When it is raining a lot, ask me to do the singing," said the Sun. "Keep saying my name, Bari, while you are singing". And then it will stop raining. The Sun will shine. Ancient peoples used this a lot when they lived together. When it was raining, they would sing and stop the rain. When it rains a lot, we sing like this.

You will listen to me.

The Sun sang like this The inhabited Sun is spinning eeeee The inhabited Sun is spinning Great Earth warm up and spin eeeeeee Fire the bead on the rod and spin eeeee Fire the bead on the rod and spin Great Earth warm up and spin eeeee Great Earth warm up and spin eeeee Earth warm up and spin eeeee Earth warm up and spin eeeee True jaguar True jaguar Stashed a banana from the river and comes to watch eeeee Grass-haired jaguar Grass-haired eeeee The great sky rendered starring

Bari tiu i katû min bari kenakî Bari Kenairewe eeeeee Riri Nai Tapûte Bebai Kakatsi, Huinawa Shanu Tsaukê	The bird of the Sun calls on the power of the Sun The Sun calls eeeeee Below the roots of the great Samauma ² a woman, owner of the voice, is sitting there
Bari xa Bari xa	Realm of the Sun Realm of the Sun
Bari Tikū Māwānē eeee mī barikenakīvbari kenainiwe eeeee Tebebai Kakatis īkanawa shanu tsaukē	The black-fronted nunbird ³ calls on the power of the Sun, calls on the power of the Sun eeeee Let's go to the root of the huge Samauma The bird is sitting there
Bari xa Bari xa	Realm of the Sun Realm of the Sun
Nawa tete Bari mî bari kenakî Bari Kena iniwe eeeeee Hiri na tapû Tete Bari kakatis	The harpy eagle of the Sun calls on the power of the Sun The harpy calls on the power of the Sun eeeeee Below the roots of the great Samauma
Bari xa Bari xa	Realm of the Sun Realm of the Sun
Tsa Tsa tsanawa shanu tsaukë	The enchanted fish is sitting below the roots of the great Samauma
Bari xa Bari xa	Realm of the Sun Realm of the Sun
Nawa tetebarî mî bari Kenewerabu barinûnâ	The harpy eagle ⁴ of the Sun calls on the Sun for sunshine

Baritikū mawānē mī bari Kenawe rabu barinunā Mai txātxāwakīna

Bari Yuxibu

The big black-fronted nunbird calls on the Sun to crack the soil, crack, crack, crack

Spirit of Bari

Neté

My name is Teresa Domingos Kaxinawa, I live in Jordão, Coração da Floresta village. But my name is Netê. I am 72 years old. I came to Rio de Janeiro to accompany Dua Busê. I am here. I am going to sing for you.

NETE'S SONG

Huni namā txai eye eye Huni namā txai eye eye Txa txa kanani eye eye Txa txa kanani eye eye Yube yube kirani eye eye Yube yube kirani eye eye Mî masuatubi eye eye Mî masuatubi eye eye Pae ibiranatii eye eye Pae ibiranatû eye eye Txa txa kanani eye eye Txa txa kanani eye eye Pae ibiranatî eye eye Re ibiranatû eye eye Pae ibiranatî eye eye Rā ka ikimanikē eye eye Txa txa kanani eye eye Txana

Under the Vine is my brother-in-law eye eye Under the Vine is my brother-in-law eye eye The yellow-rumped cacique⁵ sang eye eye The yellow-rumped cacique sang eye eye The anaconda comes spinning eye eye The anaconda comes spinning eye eye In your head it is together eye eye In your head it is together eye eye Strong visions are coming eye eye Strong visions are coming eye eye The yellow-rumped cacique sang eye eye The yellow-rumped cacique sang eye eye Strong visions are coming eye eye The visions are spinning eye eye Strong visions are coming eye eye The visions are thunderous and heal eye eye The yellow-rumped cacique sang eye eye The yellow-rumped cacique bird

KENE HEIKA

Banuabu Tsautā hawē kene yukaikia The women sat down asking to learn the nâyuwe he eeee drawings eeee Bari siri ikatû Anaconda appears with the Sun Bari siri ikatû Anaconda appears with the Sun Mĩ kene betsa inā yuwe eeeee Come give your drawings eeeee Bari tapî manishî mîkene yukai ikai In the Sunlight, the women are sitting, asking eeeee for your drawings eeeee Bari siri ikatû Anaconda appears with the Sun Mî kene betsa inâ yuwe eeeee Come give your drawings Banuabu tsaushi mikene yukai ikai Banu women are seated asking for your drawings Bari siri ikatû Anaconda appears with the Sun Kumanewā tapūki sereshū tsautā At the Cumaru⁷ roots, the women are seated asking for your drawings Mî kene yukai ikai inayuwe he eeee Asking you to come give them drawings eeee Mî sepi kene ināki ināyuwe he eeeee Come give your Sepi⁸ drawing eeeee Bari siri ikatû Anaconda appears with the Sun Shunuwa tapuki tsaushu Banuabu ni At the Samauma roots, seated Band women kene yukai ikai txikirā ināyuwê he of the forest are asking you to return to give eeeeee them your drawings eeeeee Mî txere beru inākī ināyuwe he eeee Come give your Txere Beru drawing, of the orange-winged parrots9's eye eeee Bari siri ikatû Anaconda appears with the Sun Mî Sepi kenerâ ināki ināyuwe he Come give your Sepi drawing eeeee eeeee Mi upi txika kenera inayuwe he eeeee Come give your drawing of the frog's back eeeee Mî upi txîkâ kenerâ inâyuwe he eeeee Come give your drawing of the frog's back Mî beshtî kenerâ inâyuwe he eeeee Come give your drawing of the weaving

eeeee

Mî bepukuru kenerâ inâyuwe he eeeee

Come give your drawing of the butterfly

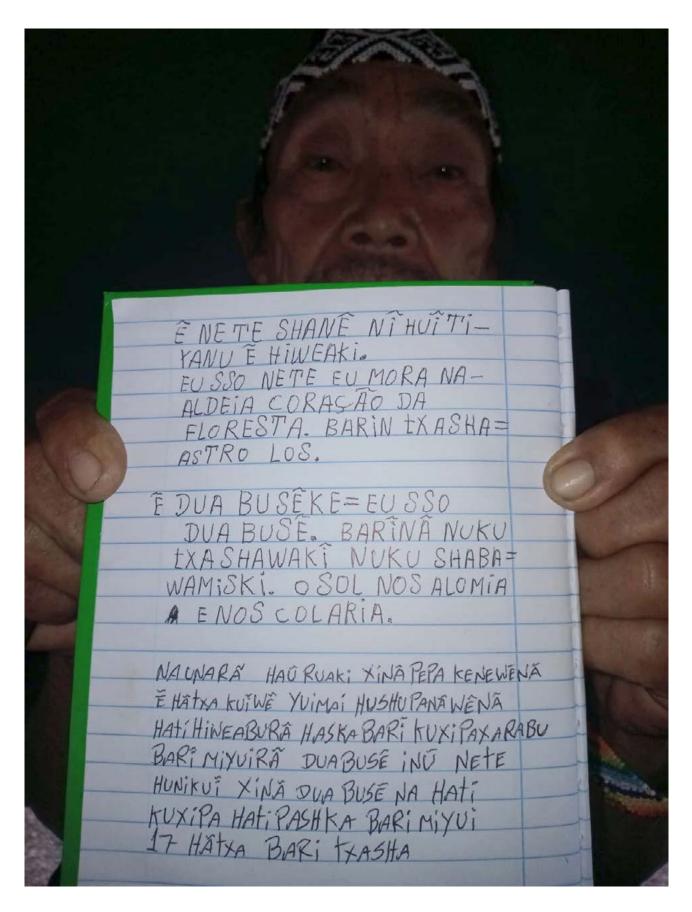
Mī isuhina kenerā ināyuwe he eeeee

Bari siri ikatû Mî kene yukai ikai ināyuwe he eeee Come give your drawing of the spider monkey¹º's tail eeeee Anaconda appears with the Sun Asking to come give you drawings eeeee

Eska paunibuki enaburā êtxitxiburā. Ētxitxibu ikaiburā hati besti ētapīni. Ē matu ishuaī nī karakaiwē.

Ē bababu yusī kī ē bakebu usīki e babawabu yusīki e bababū aī ē hatu yusī birani ē huxia ikairā That is what my relatives and my grandmother used to do. That is what I learned from my grandmother. You can hear it.

Nowadays I am teaching this to my granddaughters, my daughters and my grandchildren's wives.



In the image, Dua Busê shows the notebook page where he wrote, together with Nete, their presentations in Hatxã Kuí and Portuguese. On the same page, there is also the translation of the introductory text that opens this notebook.

TRANSLATOR'S NOTES

- 1. The Huni Kuin people of the Rio Jordão live a specific experience of school that is part of how the elders understand and define all the activities of culture transmission. Called Uma Shubu Hiwea by the shaman and teacher Dua Busē, it is a movement that has been experienced with and constructed in various ways in the daily life of the villages, in the sharing between master weavers, master herbalists and apprentices, elders and children, pupils and teachers. Living School, then, is a term that arises from the translation of the Huni Kuin concept Uma Shubu Hiwea, to refer to autonomous and joyful spaces for transmitting and strengthening traditional knowledge. Currently, Selvagem supports the Guarani, Maxakali, Huni Kuin, Baniwa and Tukano-Dessano-Tuyuka Living School projects, named after this Huni Kuin initiative.
- 2. Also known as kapok tree, *Ceiba pentandra*, a huge tropical tree with buttress roots. A sacred species for many peoples.
- 3. The black-fronted nunbird, *Monasa nigrifrons*, is a fairly large, dark bird from South American lowland forests and forest edges, with a bold red bill.
- 4. The harpy eagle, *Harpia harpyja*, is a massive bird of prey, native to Central and South America, restricted to mature forests.
- 5. The yellow-rumped cacique, *Cacicus cela*, is a South American blackbird found in the canopy of lowland forests and their edges.
- 6. Banu women: a ritual and matrimonial Huni Kuin moiety.
- 7. *Dipteryx odorata*, cumaru, is a South American tree with very fragrant seeds known as tonka beans.
- 8. A specific type of path in the Huni Kuin design patterns: *bai sepi*, the path of the single line. Cf. Els Lagrou, A meditation on time Pattern and relational ontologies in Northwestern Amazonia, in: Paolo Fortis and Susanne Küchler (eds.), Time and Its Object: A Perspective from Amerindian and Melanesian Societies on the Temporality of Images. London, Routledge Taylor & Francis Group, 2021, p. 119.
- 9. The orange-winged amazon or orange-winged parrot, *Amazona amazonica*, is a large parrot, found in different kinds of forests and savannas in South America.
- 10. Spider monkeys, *Ateles paniscus*, found in tropical forests in Central and South America, have very long limbs and tails.

Translation
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Dance artist and publisher, interested in the relations between thought, memory, dream and movement. Coordinates with Marina Matheus the dance platform and publishing house Acampamento. Holds a BA degree in Communication of the Arts of the Body (PUC - São Paulo) and is currently studying for a MA in Choreography and Performance at JLU, Giessen university, Germany.

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Cover: Sun drawing by Renato Maná and Zenira Nesheni

The editorial production work of the Selvagem Notebooks is carried out collectively with the Selvagem community. The editorial direction is by Anna Dantes, and the coordination is by Alice Faria. Layout by Tania Grillo and Érico Peretta. Coordination of English translations by Marina Matheus.

More information at selvagemciclo.com.br

All Selvagem activities and materials are shared free of charge. For those who wish to give something back, we invite you to financially support the Living Schools, a network of five educational centres for the transmission of Indigenous culture and knowledge.

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